Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI NARAYANRAO BABASAHEB EDUCATION SOCIETY'S SHRI VENKATESH MAHAVIDYALAYA**
Name of the head of the Institution	**Dr Vijay A. Mane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02302424534**
Mobile no.	**8379977373**
Registered Email	**mshrivenkatesh@yahoo.com**
Alternate Email	**vijay_mane5777@yahoo.co.in**
Address	**Govindrao High School Campus, Rajwada Chowk**
City/Town	**Ichalkaranji, District kolhapur**
State/UT	**Maharashtra**
Pincode	**416115**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr S N Jarandikar**
Phone no/Alternate Phone no.	**02302424534**
Mobile no.	**9960404967**
Registered Email	**vmiqac230@gmail.com**
Alternate Email	**shubhangi.jaradikar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.venkateshcollege.com/iqac.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.venkateshcollege.com/Academic%20Calender2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**73.80**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.12**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**B**	**2.31**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	20-Apr-2019 01	12
Regular Meeting of IQAC	27-Feb-2019 01	12
Regular Meeting of IQAC	31-Dec-2018 01	12
Regular Meeting of IQAC (Meeting with Teaching and Administrative Satff)	25-Mar-2019 01	30
Regular Meeting of IQAC (Meeting with Staff)	14-Jan-2019 01	28
Regular Meeting of IQAC (Meeting with Parents)	05-Mar-2019 01	40
Regular Meeting of IQAC (Meeting with Alumni)	06-Dec-2018 01	12
Submission of AQAR2017-18	29-Dec-2018 01	0
Academic and Administrative Audit	20-Dec-2018 01	5
Feedback from Stakeholders (Students)	01-Jan-2019 07	350
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Organisation of International Conference in partnership with Academicia on innovative practices (Title of Conference: "Advanced and Innovative Practices in Commerce and Management, Science and Technology, Humanities, Languages and their role in Achieving the Exponential Growth" Date: 16/02/2019 No. of participants: 363)

? Organisation of Certificate Course in Entrepreneurship and Skill Development for B. Com III and M.Com II students in Collaboration with Shivaji University, Kolhapur (Duration: 22/04/2019 to 29/04/2019)

? Planning and implementation of best practices with positive results (1. Women Empowerment; 2. Research Awareness Among Students

? Organisation of workshop on "Use of Innovative ICT based Teaching Techniques" for all teaching faculty and M.Com II students (Date: 19/03/2019)

? Organisation of workshop on Changing Framework of NAAC for both Teaching and Administrative staff. (Date: 06/09/2018)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.) Implementation of structured Mechanism for Curriculum delivery, Evaluation and Assessment	1. Timely completion of syllabus by the faculty and conducting of informal evaluation on the topics taught, smooth functioning of university examinations and timely assessment of I year Degree Courses.
2. Formation of various Committees for conducting curricular, cocurricular and extension activities	2. Various Statutory and other Committees were formed to conduct activities for the students.
3.Promoting research culture among students and newly appointed staff	3. Students participated in Avishkar Research competition and achieved third rank at District level, organized by Shivaji University, Kolhapur. Research Projects by M.Com students were completed and two students received funding for completing research project through Lead College Scheme of Shivaji

	University. Two faculty members received PhD Award and one faculty member submitted M. Phil dissertation to the University. Two faculty members are working as Research guide. Workshops on Research were conducted by Research Committee.
4.Organisation of International conference and other need based workshops	4. One day International Conference was organized on 16th February 2019. Participants from all over India and other nations like Bangladesh, Iran attended the conference and 6 volumes of Research Papers were published in collaboration with Aayushi International Interdisciplinary Research Journal.
5. Planning and implementation of best practices	5. 'Women Empowerment' and 'Research Awareness among Students ' were planned as two best practices and implemented meticulously in the academic year.
6. Regular meetings of IQAC with different stakeholders for improvements and suggestions	6. Conducted 7 meetings in total with IQAC members, Staff, Students, Alumni and ¬¬Parents as well.
7. Encouraging alumni and parents contribution for institutional development	7. Parent Executives and Alumni members contributed approximately Rs.1, 03400 for organizing International Conference.
8. Collection and analysis of feedback from stakeholders	8. Feedback from students, teachers (on syllabus) Alumni and parents was taken and analysed for further initiatives.
9. Preparation of Academic and Activity Calendar for next academic year	9. With the help of different Committee Heads and under the guidance of Principal, the Academic and Activity Calendar was prepared and published on website.
10. Organization of Academic and Administrative Audit	10. Academic Administrative Audit for the year 201718 was conducted by the Committee of two External Members on 20th December, 2018.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	29-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**28-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Since the academic year 2009 the college has been deploying the Management Information System. It is used for the smooth, easy functioning of the routine activities of the college. At present the college has College Management System (CMS) prepared by Biyani Technology, Kolhapur. It has the following operational modules: 1) Fee Fine: this module is installed in the office for the collection of admission fees, examination fees, fees for Bonafide Certificate, transfer certificate, etc. Students are given receipts of payments immediately. 2) Account: All the accounting procedures of the college are handled through this module. Salary component as well as other budgets and expenditure details are maintained through the module. Non salary account, Scholarship accounts of the students and other such accounts are maintained for the administrative purpose of the college. 3) Students: As the college has a huge number of enrolment the data of the students at the admission level is maintained through this module. The module is utilised to compile the data of the students at different levels. Gender wise, category wise enrolment or the enrolment of differently abled students and the minority students record is maintained for the different administrative purposes. The accurate record of the enrolled students helps to trace the student category and provide them the respective support system such as application of various Scholarships, result analysis for further initiatives. It also provides the accurate and immediate data for AISHE and other such surveys. 4) Library Management System: the module is used for the easy access of books in**

the library. Borrowing and returning of book record is maintained through this module. The library has an OPAC system for the smooth functioning of the transaction. 5) Digital Language Laboratory: the college has a digital language laboratory for the development of English Language skills. Twenty Computers with one teacher Console are used through the module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The delivery of curriculum is one of the core components of the institution. For this the institution has set a well – planned mechanism. Though the curriculum of each programme is designed by the affiliated University, the college runs mechanism for its effective dissemination. The following steps are taken for this: 1) POs PSOs and COs: Use of Programme Outcomes, Programme Specific Outcomes and Course Outcomes are referred as the guiding principle in delivering the curriculum to the students and its publication on the college website 2) Prospectus and Website: the details of all Programmes along with their fee structure are published in the prospectus and on website of the college. 3) Workload Distribution: teaching workload regarding each course is distributed in the staff meeting at the commencement of the academic year. 4) Notification of Time table: Time table for each programme is scheduled and the same is notified to the students through notice. 5) Submission of the teaching Plan and Syllabus Completion Reports: As per the course distribution every faculty plans its teaching programme, including teaching method, distribution of lecture / hours per unit of the course, nature of teaching activities and ICT tools to be used for the teaching purpose. This teaching plan is submitted to the Principal and is rigorously monitored by the Principal. 6) Diagnostic tests and Bridge course: At the commencement of the course the knowledge level of the students is tested through the diagnostic test(oral interaction/written tests) in the practical subjects and the Bridge Course is conducted whenever necessary. 7) Orientation sessions: Principal conducts the Orientation sessions for newly admitted students and guides the students about the curriculum, its outcome, future prospectus of the programme and quality measures of the college for better educational environment. 8) CIE and Feedback as means for improvement: To test the learning outcomes of each course informal evaluation is done by the concerned subject teachers after the completion of every unit in the form of surprise test, unit test or summative oral test. Monitors of the class provide the feedback orally and the structured feedback is collected and analysed for further inputs. The result analysis of the University Examination is also considered for framing the strategies for advance and average learners. 9) Curricular co-curricular activities: guest lectures, seminars, field visits etc. are organised for experiential learning and audio-visual e-resources are utilised for better understanding of the curriculum. 10) Rewarding the meritorious students: the rankers of each class and the winners of certain co-curricular activities are felicitated in the class or at Annual Prize Distribution Ceremony so as to inspire and motivate other learners. 11) Documentation: The record of the classroom, activities are mentioned in the Academic Dairy by the permanent faculty and is verified by the principal every

month. At the end of each semester Syllabus completion as well as ICT teaching reports are submitted and the same are discussed in the staff meeting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Computerised Accounting with Tally	**0**	**15/07/2018**	**90**	**Course provides great opport unities of developing Accounting knowledge system useful for industries**	**Advance accounting with Tally**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom		**11/06/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**20**	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Entrepreneurship and Skill Development	**22/04/2019**	**81**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom		**400**
BBA		**70**
MCom		**40**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback by the various stakeholders definitely contributes to the overall development of the institution. In this regard the college has a systematic mechanism for the collection, analysis and utilisation of the feedback for qualitative improvement of the college 1) Analysis and utilization of Feedback from students: at present the college has manual feedback system. The feedback from students is collected for teacher's evaluation by the students and also for the overall functioning of the institution. Sample technique is used for the collection of the feedback at the end of the semester. Its analysis helps to find out the strengths and weakness in the teaching learning process and administrative as well as infrastructural level. The analysis done by the Feedback Committee is collected by the IQAC Coordinator and report is communicated to the Principal. .Suggestions received through the feedback regarding infrastructural adequacy, the teachers performance, punctuality or use of ICT are communicated to the concerned committee or the teacher that helps further improvement. 2) Analysis of Teachers' Feedback: Report of the Teachers' feedback analysis by the committee is submitted to the IQAC coordinator and reported to the Principal regarding availability of time for teaching library resources etc. and necessary action is taken . The list of the books for new syllabus is recommended by the concerned subject teachers and purchased by the Library. Book exhibitions are organised for both teachers and students for selection of books. 3) Analysis of Alumni feedback: Alumni meet is organised in the college every year where the passed out students of the college assemble and express their views about college development. Structured feedback is also submitted by the alumni (22nd May 2019in current year) . It is analysed and communicated through Coordinator to the principal. If there are any suggestions they are considered for the development of the college. Besides the Representative of Alumni in IQAC shares his ideas in the meetings of IQAC that contribute to the quality enhancement of the college. 4) Analysis of feedback from Parents: The college has Parent Teachers Association that keeps meeting parents regarding the progress of their wards. Besides that Parent Meet is organised (5th March 2019 in current year) where parents express their expectations about teaching learning process or need of new courses or safety of the girl students. Their suggestions or filled feedback is analysed by the committee and reported to IQAC. the programmes or events in this regard are organised. Besides that the oral feedback provided by the visitors or invitees also contributes to form strategies for the betterment of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom		600	900	646

BBA		80	100	80
MCom		50	90	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1770	98	11	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	21	14	9	1	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Along with the educational development of the students the college attempts to look after the students in several other aspects. It tries to create healthy learning environment in the campus. In this regard one of the initiatives taken by the college is its Mentoring System. It functions in the following manner: 1) Allocation of Teachers as Mentor: Being a large number of student enrolment and a limited number of fulltime faculty the institution has taken the temporary staff also for allotting mentees. In this regard one teacher is allotted 109 / approximately one whole class as mentee .Due to this condition c personal data for each mentee is difficult to maintain. However, by forming the group activities wherever possible the functioning of Mentoring takes place. 2) Meetings with mentees As per the need of mentees and the mentor's schedule meetings are conducted for students and they discuss their difficulties or problems regarding curriculum , facilities and support needed. The meeting report is submitted to the Principal and activities as follows are conducted for the students. 3) Mentoring activities: a) personal counselling to the students b) recommendation for book bank and students aid fund c) organising career or skill based programmes d) meeting with parent when necessary. e) discussion about examination pattern for B.Com I and BBA I students f) deputing mentees according to their likings or skills to college associations/departments(eg. sports or cultural literary Association etc. 4) Maintaining Meeting Record: The record of the meetings is kept by each mentor and is submitted by them at the end of the academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1868	16	1:116.

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	14	4	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	778	VI	01/04/2019	23/05/2019
BBA	769	VI	26/04/2019	31/05/2019
MCom	764	IV	02/05/2019	01/08/2019
BCom	7801	I	30/11/2018	29/01/2019
BCom	7801	II	09/04/2019	11/06/2019
BCom	778	III	07/12/2018	01/03/2019
BCom	778	IV	28/04/2019	12/06/2019
BCom	778	V	24/11/2018	02/02/2019
BBA	769	I	14/12/2018	17/01/2019
BBA	769	II	07/05/2019	31/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is one of the essential components of the teaching – learning procedure. It helps to trace the students' learning outcomes for each course. The procedure for CIE is observed in the following manner: 1) Scheduled formal Internal Evaluation programme for B.Com III students: Internal examination of 10 marks for each subject was conducted in the second half of November 2018. Seminars were conducted for the V semester and Oral Test was conducted in the second and third week of March 2019 for the VI semester Seminar topics and forms were communicated to the students through notice board. 2) Scheduled Internal Evaluation Programme for M Com: Written test for 10 marks (26/10/2018) and Home Assignment for 10 marks for each subject were conducted for the students of M Com Part I in the I semester and II semester. 3) Informal Continuous Internal Evaluation: for B Com I and II and BBA I and II: in the current academic year the informal internal evaluation was done by the respective subject teachers for B Com and BBA students of part I and II. The nature of such CIE is as follows : classroom tests, home assignments, oral tests, summarization of the topic by the selected students through ppt. 4) Discussion of test results to students: The assessed tests help the teacher identify the weak areas where s/he can revise the unit and correct answers are discussed with the students in details that help them prepare for their university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic Calendar has been seen as the essential document for the effective

management and execution of the curricular cocurricular and other activities of the college. Hence College takes keen efforts to prepare the Academic and Activity Calendar prior to the commencement of the academic year. As discussed in IQAC and Staff meetings the Heads of the Departments as well as of the Committees provide the tentative schedule, for various curricular, cocurricular, extension and research based activities for the coming academic year and submit it to the Coordinator of IQAC. In tune with that the institutional Academic and Activities Calendar is prepared and submitted by the Coordinator to the Principal. The finalised copy of the same is published on the College website and in the Annual Report of the college named 'Sudarshan'. The Commencement of the academic semesters, examination days, Diwali vacation and observation of Specific Days are included in the Calendar so as to manage routine activities of examination and other. Throughout the year the schedule is tried to be observed by all the components of the college and time to time follow up is taken by the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.venkateshcollege.com/PO,%20PSOs%20&%20COs-2019x.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
7801	BCom		402	293	72.88
769	BBA		58	47	81.03
764	MCom		38	31	81.57
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.venkateshcollege.com/sss2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Shivaji University, Kolhapur	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Advanced and Innovative Practices in Commerce and Management, Science and Technology, Humanities, Languages and Their Role in Achieving the Exponential Growth	Commerce, Management and Accountancy	16/02/2019
One Day Workshop on Innovative ICT Based Teaching Techniques	IQAC	19/03/2019
One Day Workshop on New and Changing Framework of NAAC	IQAC	06/09/2018
One Day Workshop on modern Trends in Marketing	Lead College Scheme	18/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Student Research regarding local issues	Pooja Manoj Pareek, Vinayak Pathade	Shivaji University, Kolhapur	27/12/2018	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Accountancy	2
Commerce and Management	8
Economics	3
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study of Mutual Funds With Special Reference to Investors in Kolhapur District	Dr N M Mujawar	Finance India	2019	0	Not Available	0
An Analysis of E-Commerce in India and Their Present Status and Challenges	A.K.Ganbawle.	Aayushi International Interdisciplinary Research Journal (Peer reviewed and indexed Journal)	2019	0	SUK IMED Pune Collaboration with Shri Venkatesh Mahavidyalaya, Ichalkaranji	0
An impact of Debt Equity Ratio on Profitability of Transferee Banks In Sangli District	S. H Ambawade	Aayushi International Interdisciplinary Research Journal (Peer reviewed and indexed Journal)	2019	0	SUK IMED Pune Collaboration with Shri Venkatesh Mahavidyalaya, Ichalkaranji	0
Recent Trends in E-Banking and technology based services in Indian banking'	S H Ambawade	Conference Proceedings	2019	0	Smt Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji	0
Empowerment of Women	Dr. B N Kamble	Aayushi International	2019	0	SUK IMED Pune Colla	0

		l Interdisciplinary Research Journal (Peer reviewed and indexed Journal)			boration with Shri Venkatesh Mahavidyalaya, Ichal karanji	
through Self Help Groups: A Case Study of Karvir Taluka in Kolhapur District						
Towards Exponential Growth in Machine Translation	Dr.S N Jarandikar	Aayushi International Interdisciplinary Research Journal (Peer reviewed and indexed Journal)	2019	0	SUK IMED Pune Collaboration with Shri Venkatesh Mahavidyalaya, Ichal karanji	0
Anterrashtriya kabbadi Spardheveli Iran Sanghane Vaparlelya Kaushalyancha Vishle shanatmak Abhyas	A. I. Bandar	Aayushi International Interdisciplinary Research Journal (Peer reviewed and indexed Journal)	2019	0	SUK IMED Pune Collaboration with Shri Venkatesh Mahavidyalaya, Ichal karanji	0
Digital India: Vikasachi Punarrachana	Dr.D S kamble	Aayushi International Interdisciplinary Research Journal (Peer reviewed and indexed Journal)	2019	0	SUK IMED Pune Collaboration with Shri Venkatesh Mahavidyalaya, Ichal karanji	0
A Study of Structural Change in Dairy farming of India	Dr S R Thakar	Aayushi International Interdisciplinary Research Journal (Peer reviewed and indexed Journal)	2019	0	SUK IMED Pune Collaboration with Shri Venkatesh Mahavidyalaya, Ichal karanji	0
Class Consciousness in John	Mr. O D Kulkarni	Aayushi International Interdis	2019	0	SUK IMED Pune Collaboration	0

Braine"s Novel" A Room at the Top"		ciplinary Research Journal (Peer reviewed and indexed Journal)			with Shri Venkatesh Mahavidyalaya, Ichal karanji	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	4	1	10
Presented papers	19	3	1	0
Resource persons	0	0	0	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
River Pollution Prevention Awareness Programme	NSS	3	54
Health check up of Villegers	NSS Jaysingpur Carporation Hospital Staff	4	40
Special Camp at Takawade Village	NSS Gram Panchayat, Takawade	7	40
Financial Assistance for flood affected people at Kerala	NSS	9	100
Voter List Campaign	NSS	3	20
Tree Plantation	NSS	15	81
Cleanliness Campaign at Ichalkaranji	NSS Ichalkaranji Municipal Corporation	5	75

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Avhan 2019	Felicitated as NDR friend	Chancellor's Brigade – NSS Wing	2

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacha Bharat Abhiyan	Gajanan Maharaj Seva Sansthan, Khotwadi	Cleanliness of the Temple and the surroundings	2	96
HIV Prevention Programme	Medical Club IGM Hospital, Ichalkaranji	HIV test of students and faculty and lecture by Doctors	25	53
Campaign against Addiction	Medical Club	Short play, skits and lecture by the Psychiatrist Dr Simone Awale	3	50

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange faculty exchange	50	Shivaji University, Lead College Scheme	10

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Compilation of Research Data	Jawahar Sugar Factory, Hupari	03/12/2018	30/03/2019	01
Project work	Compilation	Adinath	03/12/2018	30/03/2019	01

	of Research Data	Cooperative Bank Ichalkarnji			
Project work	Compilation of Research Data	Awade Industries Pvt. Ltd.	03/12/2018	30/03/2019	01
Project work	Compilation	Janata Sahakari Bank Ltd. Ichalkaranji	03/12/2018	30/03/2019	01
Project work	Compilation	S. K. Textiles, Ichalkaranji	03/12/2018	30/03/2019	01
Project work	Compilation	M/S Namrata Dye Chem, Ichalkaranji	03/12/2018	30/03/2019	01
Project work	Compilation	Ichalkaranji Indusrial Coopearative Estate, Ichalkaranji	03/12/2018	30/03/2019	01
Project work	Compilation	Shamsundar Sarada and Co. Ichalkaranji	03/12/2018	30/03/2019	01
Project work	Compilation	NKGSB Cooperative Bank, Ichalkaranji	03/12/2018	30/03/2019	01
Project work	Compilation	Vardhaman Engineering Workers	03/12/2018	30/03/2019	01
Project work	Compilation	Mohit Textiles, Ichalkaranji	03/12/2018	30/03/2019	01
Project work	Compilation	Dr Annasaheb Chougale Bank, Ichala karanji	03/12/2018	30/03/2019	01
Project work	Compilation	Vardhaman Gramin Sahakari Patsanstha, Abdullat	03/12/2018	30/03/2019	01
Project work	Compilation	Panchaganaga Sahakari Sakhar Karkhana, Ichalkaranji	03/12/2018	30/03/2019	01
Project work	Compilation	Ajara Urban Cooperative Bank	03/12/2018	30/03/2019	01

Project work	Compilation	Sigma Engineers	03/12/2018	30/03/2019	01
Project work	Compilation	Arihant Dyeing and Bleaching Mills, Ichalakarnji	03/12/2018	30/03/2019	01
Project work	Compilation	Yashasri Nagari Sahakari Patsanstha, Ichalkaranji	03/12/2018	30/03/2019	01

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jaywant Mahavidyalaya, Ichalkaranji	15/12/2018	Interlibrary loan scheme	7
Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji	01/01/2019	Interlibrary loan scheme and student exchange	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	0.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRARY	Partially	3.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7599	585890	1063	66806	8662	652696
Reference Books	8349	1335711	178	58817	8527	1394528
e-Books	5000	0	0	0	5000	0
Journals	30	17950	0	0	30	17950
e-Journals	600	0	0	0	600	0
CD & Video	164	0	0	0	164	0
Library Automation	1	3300	0	0	1	3300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	71	2	2	68	0	7	8	2	0
Added	0	0	0	0	0	0	0	0	0
Total	71	2	2	68	0	7	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.05	1.68	0.45	0.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Shri N. B. Education Society's Shri Venkatesh Mahavidyalaya, Ichalkaranji, is one of the leading educational Institutes located in the heart of Ichalkaranji city. For last 35 years it has been providing Commerce education to the students from the vicinity. It has the campus area of 2.33 acres which is also shared by the other educational complexes of the Parent Institution. The college has its separate building consisting of 9 Classrooms (4 Classrooms from Parent Institution's Govindrao High School building.) Begun with 111 number of students in the year 1983, the college has now 1800 enrolment. In this regard the college has augmented the essential academic and physical infrastructure to cater to this large number of enrolled students. In this span of 35 years the college has envisioned the changing phases of educational environment and has planned definite policies and procedure for the enhancement as well as maintenance of this infrastructure. At present the college provides Commerce laboratory, Computer laboratory and the Language Laboratory. It has a specious Library, 1 Seminar hall, Gymkhana, Administrative office, and Separate staff room for B.Com and BBA Faculty. Advent with technology the college has added ICT infrastructure as the essential tool of teaching learning process with internet and WiFi connectivity. Along with these academic facilities it also provides basic amenities to the students and staff that include separate reading rooms for boys and girls, canteen, drinking water etc. All these infrastructural facilities are optimally utilized and maintained with a systematic planning. The following policies and procedure are followed to maintain and utilize the academic, physical and support facilities in the college. • Academic facilities: 1) Specific budget allocation for Academic facilities 2) Accommodation to heterogeneous students group with transparent admission system 3) Adherence to Shivaji University Curriculum and Examination System 4) Enrichment of Curriculum by introducing need based shortterm courses 5) Clean, specious classrooms with LCD Projectors and regular maintenance • Library: 1) Specific budget allocation for Library Formation of Advisory Committee 2) Regular renewal of LMC and e resources 3) Borrow Card system and No dues system 4) Stock taking and maintaining record of books 5) Purchase of Text books, supplementary and reference books, and educational CDs as per recommendations of staff and students • Physical Facility: 1. Budget Allocation for Physical Facilities as well as Sports for every financial year. 2. Sanction for the Budget from Management . 3. Maintenance of budget Accounts and its timely Audit 4. Formation of committees from the Academic and the administrative staff 5. Regular payment of A. M.C. for different software and Internet connections. 6. Arrangement of regular visits of computer technicians for maintenance. 7. Work Distribution to support staff for cleanliness and neatness of campus • Laboratories: 1. Updating and renewal of computer software equipment 2. Visit of the technician for regular maintenance

http://venkateshcollege.com/PPMF.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EBC (Through State Govt.)	268	142400
Financial Support from Other Sources			
a) National	National Merit Scholarship	122	1466910
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	22/01/2019	89	Shivaji University and Saturday Club Global Trust
Bridge Course	01/08/2018	22	Venkatesh Mahavidyalaya, Ichalkaranji
Yoga Training	01/09/2018	38	Alumni Association member
Competitive Examination Committee	10/01/2018	89	Vijeta Academy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination Department	100	76	12	11
2019	Interview Technique Workshop	0	140	0	0
2018	Workshop on GST	0	29	0	0
2019	Programme on Entrepreneurship and Personality Development	0	89	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Mswipe, Skylark Global BPO Ltd., SkL Global BPO, Shriram Finance, ICICI Bank	310	2	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	82	B.Com	Commerce and accountancy	Venkatesh College Icha lkaranji, Rajashri Sha huCollege, Rukadi, Sivaji University, Kolhapur, Mahaveer College, Kolhapur SIBER, Kolhapur Symbiosis, Pune,	M. Com
2019	33	B.Com	Commerce and accountancy	Venkatesh College Icha lkaranji, Rajashri Sha huCollege, Rukadi, Sivaji University, Kolhapur, Mahaveer College, Kolhapur	MBA

2019	2	B.Com	Commerce and accountancy	Shahaji Law College, Kolhapur,Rani Putalabai College, Pune	LLB
2019	5	B.Com	Commerce and accountancy	Shahaji Law College, Kolhapur,Rani Putalabai College, Pune	Diploma in Taxation
2019	25	BBA	Management	D.K.T Ichalkaranji, CSIBER, Kolhapu, Shivaji University,Kolhapur, Dyansagar Institute of Management, Pune	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
Civil Services	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institutional	16
Classical/Western Dance Competition	Institutional	25
Handwriting and Dictation Competition	Institutional	40
ADMAD Show	Institutional	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2019	I rank medal	National	1	0	369	Rohit Gundale

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the University norms the student council of the college is formed. However, in the current academic year there was no circular by the University regarding the formation of the Students Council. Though the Students Council was not formed formally, the representation of the students was taken in the Academic and Administrative bodies . The Criteria for the selection of the academic representation were as follows: 1) the students achieving I rank in each class were given representation as the Class Representatives. 2) The Students contributing in the fields of Sports, Culture, NSS were nominated by the Heads of the concerned Departments and were selected by the Principal. 3) The two girl Representatives were selected as the members of Internal Complaint Committee 4) The representatives of the students were called for meetings. They were shouldered the following responsibilities for effective functioning of Academic and Activity Calendar: • Coordinating and monitoring class activities: The students work as the coordinators between the faculty and the students. They participate, monitor the class room activities such as group discussion, peer learning PPt presentation and arrange the necessary resources for classroom and curricular activities. They help to maintain the record of such activities. • Volunteers in the arrangements of workshops, Seminar/Conferences: Student representatives formed the students' Committees for managerial purpose of such events. • Organisation of Institutional Level Events: Several Management, Cultural events are organised by the students of B.Com and BBA students. Besides that they are given representation at the administrative level. The representative student members were included in the following Statutory and Nonstatutory Committees.: 1. College Development Committee: 2. Internal Quality Assurance Cell: 3. Internal Complaint Committee : 4 Avishkar Wall Paper 5. Girls Forum 6. Accountancy Association 4. Economics Association 5. Literary Association 6. Commerce Association 7. NSS 8. Gents Adventure Club

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The registered Alumni Association of the college is its one of the vibrant supportive systems. It is named as Venkateshian. The association has been registered in the year 2016. It has the executive body which is published on the college web site. The Association contributes in various ways to the college. The members of Alumni Association are representatives in the Statutory Bodies of the college such as Internal Quality Assurance Cell, College Development Committee that help in designing the quality policies and developmental plans of the college. The ways Alumni Association contributes to the college are given below: • Guidance by the Alumni to students through guest lectures. • Participation in BOS of the college for syllabus designing of the Self financing Certificate Courses.(Chartered Accountant Mr. Bhalchandra Thigle helped in designing Course Content of Certificate Course in GST for B. Com II students. • Contribution in cash for the organization of International Conference. • Feedback by the Alumni for designing Policies and plans for qualitative improvement The meetings of the Alumni with IQAC help to check out plans and programme in the college and Annual meet of the Alumni strengthen the bond between the college and the passed out students. The meeting and the minutes are recorded by the Association members and financial audit is conducted by the certified authority.

5.4.2 – No. of enrolled Alumni:

212

5.4.3 – Alumni contribution during the year (in Rupees) :

100400

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a definite decentralized organogram that functions effectively for the management of the institution. The representative from each stakeholder participates in the administrative and academic mechanism further contributing towards the achievements of the vision and mission of the institution. Several Academic and Administrative activities are functioning due to decentralised and participative Management of the college. Two of them are as follows: 1)Organisation of One Day International Conference: • Resolution of the event was passed in CDC and IQAC. • The Convener and the Secretary were shouldered the responsibilities of conducting the event. • The Convener formed various committees under the guidance of the Principal. • Meetings of administrative and teaching staff as well as of other stakeholders such as Alumni, Parents, students were called and work was allotted to these sub-committees. After the execution of the activity subcommittees communicated its report to the Convener and the Secretary of the conference and it was reported to IQAC Coordinator and the same was communicated in the IQAC meeting. 2) Collection of Feedback: The Resolution about the Student Satisfaction Survey and feedback of the current students was passed in the IQAC meeting and the same was communicated to the teaching faculty in the staff meeting. In case of the feedback from other stakeholders the responsibilities were shouldered to the concerned committee members. The committee members further took the follow up and Executive members of PTA and Alumni also contributed in collecting the feedback of the respective stakeholders. The administrative staff is included in the whole exercise in printing collecting and storing the feedback forms.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Participation in the SubCommittees of Shivaji University BOS: • Participation of Principal Dr V. A. Mane and Dr. N. M. Mujawar in the Revision of Syllabus for B.Com II, M.Com I and II and M.B.A. 2. Syllabus Design for Shortterm Courses: The Course Content for Computerized Accounting with Tally by Ms. S.H. Ambawade. • The components of the Bridge Course for BBA by P.P. Daingde

		and for B.Com by Dr S. N. Jarandikar 3.Contribution in SIM: Principal Dr. V. A Mane and Dr. N. M. Mujawar: unit writers in the Self Instructional Material for the Distance Learners of Shivaji University
	Teaching and Learning	1. Discussion of teaching methods among the staff members in staff meeting. 2. Implementation of participative learning techniques in the classroom activities. 3. ICT based teaching methods for effective learning. 4. Arrangement of Guest Lectures, Workshops, Seminars 5. Student feedback and analysis for further initiatives. 6.Result analysis for identifying advance learners and average learners and planning of the remedial and career counselling sessions for them 7. Exposure to the practical, application based learning through field, Industry visits / Bank Visit. 8. Quiz competitions, Elocution activities or Brain storming activities for the awareness of the cross cutting, issues in the syllabus.
	Examination and Evaluation	1. Notification of the University Examination and Internal Evaluation schedule to the students in each semester promptly. 2.Implementation of prompt redressal mechanism regarding the preexamination, while examination and postexamination grievances by the course wise Examination Committees 3. Use of CIE results in planning other means and methods of teaching for further improvement of students. 4. Diagnostic Tests of the students (generally through oral interaction) at entry level of each programme so as to plan teaching strategies as per the level of students. 5. Separate Secure Remote Paper Delivery system to maintain security of examination system.
	Research and Development	1. Formation of Research Committee to boost a research culture among students. 2. Students' Participation in Avishkar Research Competition held by University. 3. Encouragement to students for participation in International Conference Paper Presentation. 4. Allotment of the research areas and guidance by the faculty for Research Projects at M.Com II Level. 5. Faculty publication in referred Research Journals. 6.

	Encouragement to temporary teachers to participate in M. Phil Ph. D Entrance or submission of Dissertation. 7. Easy access to Research resources for students as well as teachers in the library
Library, ICT and Physical Infrastructure / Instrumentation	1. Formation of Library Advisory Committee, Purchase Committee etc. for effective functioning. 2. Purchase of latest reference Books for the enrichment of the library resources. 3. Book Exhibition for students and faculty from different Publishing Houses. 4. Use of OPAC for Issue of the Books. 5. Regular maintenance of educational tools and devices of Language as well as Computer laboratories. 6. C.C.TV surveillance for 24 hours. 7. Updating / renewal of MIS software. 8. Purchase of Educational devices and Physical facilities. 9. Display of New Arrivals of Books for Students.
Human Resource Management	1. Implementation of Decentralized and Participative management policy to incorporate each human resource. 2. Maintaining Healthy working culture and affiliation towards institution by the activities of felicitation of staff for individual achievements. 3. Clear and timely communication of working responsibilities and followup. 4. Observance of punctuality and its record through Thumb Impression at arrival department time. 5. Sanction of Duty Leaves, Medical Leaves / CLs with prior permission and schedule of replacement whenever possible. 6. Necessary compliance of proposals related to professional academic progress of teaching – non teaching staff and institution.(CAS, Pension etc) 7. Materialization of welfare schemes for students, teachers and administrative staff.
Industry Interaction / Collaboration	1. Arrangement of Guest Lectures or Workshops from Industrialist / Professional Institutes in relation to curriculum. • Workshop on Tally Accounting Package in collaboration with Shree Computers. • Workshop on Skill, Personality Development was organized in association with Centre for Skill And Entrepreneurship Development Saturday Club Global Trust (Jan 2019) • Guest Lecture on the Examination System and Presentation of

	ICWA by Prof. A. B. Kawade (25 Aug. 2018) 2. Collaboration of industries or local banks for research related activities. 3. Help by 32 Industries / Banks For Research projects of M.Com 4. Representation of Industrialist in IQAC. • Dr. Uday Tatoba Lokhande is the IQAC member representing Industrial field. 5. Organization of Industry visits for students. • Visit to Dombivali Cooperative Bank (30 Students of B.Com III) • Visit to Infosys Pune (40 Students from B.Com III) • Organisation of job fair
Admission of Students	1. Strict adherence to the norms of Affiliating University and State Government regarding admission process. 2. Transparent, well communicated and systematic process of admission – Display of Merit List on the notice board. 3. Formation of Admission Committee for the counselling and following systematic procedure. 4. Clear communication of Admission Procedure, documentation and other essential details through separate prospectus for each Programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Up gradation and Renewal of computers networking and MIS soft wares – WiFi connection at office and library – Regular Payment of Annual Maintenance charges and time to time visit of Technicians. 2. Online correspondence to official bodies such as University, J.D.O as well as other institutions. 3. Declarations and Publication of essential information on college website – Compilation of statistical data and its communication to concerned regulating bodies.
Administration	1. Computers with internet facility at office hours are provided to administrative as well as teaching faculty. 2. Email communication to faculty regarding administrative issues whenever necessary.
Finance and Accounts	• Computerized office and accounts section • Maintenance of college accounts through Tally • Reception of Salary fund from Government through online system
Student Admission and Support	• Admission Procedure and Eligibility forms receipts are maintained through e

Examination	• SRPD system is implemented for delivery of question papers from affiliated University. • Filling of Examination forms • Fee receipts of the students • Online marks of Internal Examination • Centre for Chartered Accountant Examination with a complete egovernance mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**ICT Based Innovative Teaching Techniques**		**19/03/2019**	**19/03/2019**	**25**	**0**
2018	**New and Changing Framework of NAAC**	**New and Changing Framework of NAAC**	**06/09/2019**	**06/09/2019**	**28**	**10**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**1**	**08/12/2018**	**28/12/2018**	**21**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
11	4	9	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Group Insurance ii) Medical Reimbursement iii) Emergency Loan facility from N. B. Education Society's Teachers' and Employees' Cooperative Society iv) Duty Leaves for Career/Professional Development v) Dividends and Diwali Festival Gift from N. B. Education Society's Teachers' and Employees' Cooperative Society vi)Felicitation of Employees' children for their educational or other achievements	i) Insurance ii) Medical Reimbursement iii) Emergency Loan facility from N. B. Education Society's Teachers' and Employees' Cooperative Society iv) Duty Leaves for Training Workshops v) Dividends and Diwali Festival Gift from N. B. Education Society's Teachers' and Employees' Cooperative Society vi) Felicitation of Employees' children for their educational or other achievements	i) Insurance ii) Establishment of Medical Club iii) Educational aid through SA fund to needy students iv) Book Bank Scheme for needy students and duel card system for disabled and advanced learners v) Orientation programme for students at entry level vi) Newspaper facility for students vii) Planned slots for parking vehicles viii) Felicitation of students at Prize Distribution ceremony ix) Effective communication of Antiragging and IC Committee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial Audit regularly .The external Financial Audit for the financial year April 2018 to March 2019 was conducted by the Institution nominated certified Chartered Accountant Mr. S. R. Shaha.. The institutional budget details were well maintained and placed to the auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jawaharlal Co –operative Sugar Factory, Ltd. Hupari Subhash Printing Press Shri Datta Co –operative Sugar Factory, Shirol Shri Kallappanna Awade Janata Cooperative Bank Shri Chandrakantji Agarwal Shri Vishwanathli Khemka Shri N. B. Education Society	144100	International Conference
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6.4.3 – Total corpus fund generated

144100

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ExHead, Department of Commerce,Y. C. Warana Mahavidyalaya, Warananagar	No	00
Administrative	Yes	EXVicePrincipal , The New College, Kolhapur	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)Forma/ informal ParentTeacher meets 2)Financial Assistance for Conference 3)Suggestions through Feedback

6.5.3 – Development programmes for support staff (at least three)

1)Deputing to Training programme for AISHE 2)Deputing to SRPD Workshop 3) Deputing to administration related workshops

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Organisation of Conferences/Seminars related to Innovative Practices or IPR • Introduction of more Skill and need based Short term Courses • Enhancement of ICT based Infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meetings of IQAC members	31/12/2018	31/12/2018	31/12/2018	12
2019	Regular meetings of IQAC members	27/02/2019	27/02/2019	27/02/2019	12
2019	Regular meetings of IQAC members	20/04/2019	20/04/2019	20/04/2019	12
2018	Submission of AQAR201718	29/12/2018	29/12/2018	29/12/2018	14
2018	Academic and Administrative Audit	22/12/2018	22/12/2018	22/12/2018	5

2019	Feedback from Parents	05/03/2019	05/03/2019	05/03/2019	37
2019	Feedback from Students	28/01/2019	28/01/2019	02/02/2019	350
2019	Feedback from Teachers	08/04/2019	08/04/2019	10/04/2019	28
2019	Feedback from Alumni	22/05/2019	22/05/2019	22/05/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Programme for Girls	13/03/2019	22/03/2019	15	0
Guest lecture on "Gender Equality and need of social Reforms"	20/03/2019	20/03/2019	60	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Observation of No Vehicle Day on the 15th Day of every month • Inauguration of the college events by watering the plants instead of lighting the lamp • Conducting co curricular activities about environmental issues in tune with syllabus • Rain harvesting structure

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	27/12/2018	1	Case Study based paper	Production and Marketing Problems of Plain Power loom units in Ichalkaranji	2
2018	0	1	17/09/2018	1	Campaign against pollution of River Panchaganga	immersion of Ganesh Idols and flowers in the river	54
2018	0	1	24/09/2018	15	Leprosy Survey at Ichalkaranji	Eradication of Leprosy	30
2018	0	1	15/08/2018	1	Distribution of Study material to slow learners	Social inclusiveness for slow learners	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus for students	07/06/2018	The Code of conduct for the students is published in the form of rules and guidelines in the prospectus of the college. The Discipline Committee ofthe college supervise the students' adherence to the guidelines. Undertaking of AntiRagging forms by students is made compulsory at the time of admission. The Internal Complaint Committee, B.C Standing Cell and

| | Grievance Redressal Cell of the College look after the issues of sexual harassment or gender and caste discrimination if any |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Mahatma Gandhi Jayanti	29/09/2018	02/10/2018	84
Vachan Prerana Divas	15/10/2018	15/10/2018	49
Marathi Bhasha Gaurav Din	27/02/2019	27/02/2019	67

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Developing greenery around the campus
- LED bulbs fittings
- Awareness lectures on pollution and Ecological issues
- Management of Ewastage
- Encouragement for minimum paper work and more use of technology in teachinglearning process

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

All the curricular, cocurricular and extension activities of the college are planned and implemented to achieve the vision Mission, the Quality Policy and the Core Values of the Institution. In this regard the college chooses the area and plans certain practices to enrich educational environment as well as social awareness among the students. The following are two of such practices planned by the college in the academic year 201819 that exhibited positive outcome.
Best practice 1 Women empowerment .Due to safe environment and better opportunities in commerce education more number of girl students are attracted towards our college. In the current academic year 1868 students were enrolled in the college at B.Com BBA and M Com programmes. Among these 1868 number of students 1199 students were girls. So College has a definite practice of women empowerment for the better future of the girl students. The objectives of this practice were as follows: • To develop entrepreneurial skills and managerial skills • Provide a platform to share and exchange their ideas among their peers • To generate selfconfidence and selfreliance among them • To create health awareness among girl students at physical and mental level The context: Women empowerment is one of the essential social needs for healthy social and cultural environment. In the globalised context women are also considered as the major component of the human resources. In their nurturing period it appears necessary to make the girl students aware of the existence and their working conditions. In this context to make the girl students capable to accept the new challenges in the society is the main aim of this practice. The practice: To achieve this aim and the objectives, the college established Girls Forum as a platform to conduct various activities and programs. The following activities were organised by the college through the platform of Girls Forum: •

Seven Day Workshop on making duplex paper flowers and bouquets (1 January 2019 to 8 January, 2019 • Handicraft exhibition (22 March 2019) • Self Defence Training Programme (13 to 22 March 2019) • Five day Workshop on GST for girl students (1 July 2018 to 5 July 2018) • Motivational and Guest lectures a) Gender equality and needs of reforms in society b) need to celebrate international women's day c) women's health and proper diet • Two Day Management Event organisation by girl students. Girl students enthusiastically and consciously participated in following this practice. Evidence and success: • The five students participated in workshops started preparing paper bouquet and college followed the practice of offering these bouquet to the invited guests whenever necessary. • The students participated in GST Workshop further completed the Computerised Tally Course with GST and have become peer trainers in the college. Six girl students of this course are appointed in the academic year 201920 under the Earn and Learn scheme. Problems encountered and resources required: As girl students participated voluntarily in all these activities no major problems as such where encountered. Infrastructural constraints is one of the weaknesses of the college that affects exploring more opportunities for women empowerment. However, while conducting these activities the college outsourced the human resources or collaboratively organised the programme to fulfil the objectives. Best practice 2 Research awareness among students Objectives: • To kindle research interest among students • To promote research culture and awareness • To enhance logical and rational thinking capacities of the students • To apply educational knowledge in viewing the social problems /case studies related issues The context: In the field of higher education the cultivation of scientific and rationalistic mind set and application of knowledge for the social development is necessary. The students should be trained towards a research temperament. The ability to observe, analyse and interpret can be cultivated by providing different projects to them that may lead to better explorations. Practice: To fulfil the above mentioned objectives the college organised following activities: • Research competition at college level • Participation of students in University organised Research Competition • Guidance by Research Committee regarding forming of research proposals//, survey, analysis • Encouraging selected students in preparing research papers and presentation of them in college organised International Conference Evidence of success: • A research paper entitled "A Study of Production and Marketing Problems of Power loom units in Ichalkaranji " was presented by Pooja Manoj Pareek and Vinayak Namdev Pathade and achieved third rank in Shivaji University Avishkar Research Competition. • The same students further received grants worth of Rs.10,000 for their research project from Shivaji University Kolhapur under research sensitisation scheme. The research project titled as "A Study of Problems and Prospects of Plain Power Loom Industry in Ichalkaranji was completed and accepted by the University. The problems encountered and resources required: Lots of efforts at the motivational stage were needed to create research awareness . The resources for the project were tapped by surveying the local power loom owners. The college provided the computer and other necessary facilities to complete the project . The members of Research Committee helped the students in developing research culture among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.venkateshcollege.com/Best%20practice%202018%20-%2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In tune with its vision core values and the quality policy of the institution Shri Venkatesh Mahavidyalaya, Ichalkaranji has been imparting quality education

for last 35 years in the stream of Commerce and Management. With its visionary Management, expertise and dedicated teaching faculty and prompt and punctual administrative support the college has made noteworthy efforts in achieving its significant place in the jurisdiction of Shivaji University. The distinctive and thrust area of the college is "TeachingLearning and Evaluation" Following are the outcomes in this area for the academic year 201819. The college has been awarded "Quality College" by Shivaji University for the year 201819 in the Semiurban area. 18 students received Shivaji University Merit Scholarship amounting to Rs.1,15,000. Three students cleared C.A examination and 1 student passed C.S examination. 1 of the students secured I rank in the Shivaji University Merit List of M.Com.Programme 8 students are placed in banking sector through IBPS Good result outcome at graduation level for each programme. Good progression rate of graduated students. In this regard college implements different strategies for advance and average learners, focuses on the development of faculty academically and makes necessary additions to educational tools for effective delivery of the curriculum.

Provide the weblink of the institution
http://www.venkateshcollege.com/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS FOR ACADEMIC YEAR 201920 i. To update existing classrooms with ICT equipment ii. To provide net access to all students iii. To introduce special Shortterm /professional skilled based courses for maximum number of students iv. To establish the IBPS centre v. To start a new Programme of B.Com. with IT and additional division for M.Com with Accountancy Programme vi. To encourage students and staff to participate in SWAYAM Courses. vii. To organise jobfair/campus interviews in association with SHREYAS scheme and other industries viii. To purchase furniture for academic and administrative purpose ix. To develop seed money for student and faculty research x. To organise Seminar/Workshop for students and staff xi. To conduct Academic Administrative Audit xii. To organise Intercollegiate events